

2024 Dalhousie Conference on University Teaching and Learning (DCUTL)
Wednesday, May 1, 2024, Rowe Management Building, Dalhousie University

Registration	
8-8:30 am	
Coffee, tea, and snacks available	
Welcome and Opening Remarks	
8:30-8:50 am	
Room 1028 (Potter Auditorium)	Dr. Suzanne Le-May Sheffield (Executive Director <i>interim</i> , Centre for Learning and Teaching) Ann LaBillois (Dalhousie University's Elder in Residence)
Keynote Speaker	
8:50-10:20 am	
Room 1028 (Potter Auditorium)	The Experimental Educator Dr. Nadine de Gannes (Western University)
Break	
10:20-10:40 am	
Coffee, tea, and snacks available	

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Concurrent Session 1	
10:40-11:40 am	
Room 1007	<i>Interactive workshop (60-minutes)</i> Presence in the Online World: Contemplative Pedagogical Practices for Reconnection in a Digital and Disconnected World Dr. Leslie Ann Jeffrey, Dr. Margaret Anne Smith (University of New Brunswick Saint John) Dr. Karen Robert, Dr. Monika Stelzl (St. Thomas University)
Room 1009	<i>Interactive workshop (60-minutes)</i> Transforming Education with AI: Empowering Creative and Adaptive Teaching & Learning Tavis Bragg (Acadia University)
Room 1011	<i>Interactive workshop (60-minutes)</i> The Lasso Way: Fostering Micro Moments of Belonging in our Courses Dr. Raghav V. Sampangi, Dr. Jen Frail-Gauthier, Dr. Shazia Nawaz Awan (Dalhousie University)
Room 1014	<i>Interactive workshop (60-minutes)</i> Sustainability at the Sobey School of Business: Reimagining Curriculum Development and Delivery Dr. Hao Lu, Bobbi Dunham, Dr. Margaret McKee, Dr. Miguel Morales, Aparajit Sridharan (Saint Mary's University)
Lunch	
11:40 am-12:40 pm	
Sandwiches and salads available	
Room 1016	Centre for Learning and Teaching Grants Join us for a brief overview of teaching grants available to Dalhousie faculty

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Concurrent Session 2	
12:40-1:35 pm AST	
Room 1007	<i>Interactive workshop (50-minutes)</i> Foundation Courses for Student Retention Dr. Elizabeth Wells and Toni Roberts (Mount Allison University)
Room 1009	<i>Interactive workshop (50-minutes)</i> “Better than Reality?”: Optimism, Teaching, and Learning in Interdisciplinary Studies Dr. Andrew Nurse, Dr. Courtney Mrazek, Dr. Beth Jewett, and Dr. James Hahn (Mount Allison University)
Room 1011	<i>Shared practices (25-minutes)</i> Assignment Ungrading as a License to Learn: Implementing Specifications Grading in the Undergraduate Web Development Classroom Dr. Raghav V. Sampangi, Dr. Eric Poitras, Dr. Mayra D. Barrera Machuca (Dalhousie University)
	<i>Shared practices (25-minutes)</i> Courageous Conversations: The Politics, Possibilities and Perils of Teaching about Death in the Classroom Samantha Teichman (Simon Fraser University)
Room 1014	<i>Research presentation (25-minutes)</i> Embedded Entrepreneurship: Infusing Entrepreneurial Knowledge, Skills, and Attitudes into Course Learning Experiences Dr. Gregory Hadley (St. Francis Xavier University)
	<i>Shared practices (25-minutes)</i> Incorporating Mi'kmaq Traditional Knowledge in the biology classroom, a settler's journey towards decolonizing spaces in higher education Dr. Juan Carlos López (Acadia University)

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Break	
1:35-1:45 pm AST	
Coffee, tea, and snacks available	
Concurrent Session 3	
1:45-2:40 pm AST	
Room 1007	<i>Research presentation (25-minutes)</i> Exploring the Impact of AI Code Generation in Introductory Programming Instruction: Balancing Benefits and Pitfalls for Learners Dr. Eric Poitras, Brent Crane, Angela Siegel (Dalhousie University)
	<i>Change One Thing Challenge Grant Recipient (25-minutes)</i> Instructional Podcasting in Introductory Biology Jennifer Van Dommelen (Dalhousie University)
Room 1009	<i>Place-based/land-based (50-minutes)</i> Walking with Dwayne Donald: Reading a Graduate English Course Through the Lenses of Fort Pedagogy, Indigenous Métissage, and the <i>wâhkôhtowin</i> Imagination Deborah Schamuhn Kirk (University of Alberta)
Room 1011	<i>Interactive workshop (50-minutes)</i> Mind The Gap: Diagnostic Assessments to Feed Forward Learning Stephanie Bernier (Dalhousie University)
Room 1014	<i>Interactive workshop (50-minutes)</i> Co-creating Learning Experiences- Engaging Student Voices Via Visual Preference Surveys (VPS) Michelle Brown, Janis Cunningham (University of Calgary), Dr. John McArdle (Salem State University)

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Break	
2:40-2:55 pm AST	
Coffee, tea, and snacks available	
Concurrent Session 4	
2:55-3:55 pm AST	
Room 2029	Conversation Circle** (60-minutes) Rachelle McKay (Dalhousie University)
Room 1009	<i>Interactive workshop (50-minutes)</i> An unexpected pathway to authenticity: How using AI to enhance evidence-based teaching can shift perspectives on assessment in a way that supports process-based, meaningful learning Shafik Nanji, Matea Drljepan, Jeannie Cameron (St. Francis Xavier University)
Room 1011	<i>Place-based/land-based(60-minutes)</i> What do we want you know? Hearing the voices of post-secondary Indigenous students+ Kim Lickers (Dalhousie University)
Room 1014	<i>Interactive workshop (60-minutes)</i> Transforming Higher education with Radical Inclusion, Values and Engagement Toni Roberts, Drew Inkpen, Andrew Nurse, Susie Andrews (Mount Allison University)

*Seats are limited for this session.

+This session contains a Smudge ceremony that could impact individuals sensitive to smoke and/or scents.