

Concurrent Session 5	
10-10:55 am AST	
Virtual Room CON5.1	<p><i>Shared practices (25-minutes)</i> Developing Microcredentials: From Pilot to Program Dr. Emily Ballantyne, Dr. John Smith III (Mount Saint Vincent University)</p>
	<p><i>Research presentation (25-minutes)</i> Stories for curricular change: Underrepresented students' experiences of (dis)embodiment and impossible professionalism in medical school Robin Parker, Jordin Fletcher (Dalhousie University)</p>
Virtual Room CON5.2	<p><i>Research presentation (25-minutes)</i> Exploring the Impact of Gender and Disability-Based Violence on Post-Secondary Students in Nova Scotia: Implications for Teaching and Learning Dr. Tammy Bernasky (Cape Breton University), Sherry Costa-Lorenz (Nova Scotia League for Equal Opportunities), Dr. Katie Aubrecht (St. Francis Xavier University)</p>
	<p><i>Shared practice (25-minutes)</i> Empowerment Through Place-Based Education: Facilitating Student-Led Public History Projects and Promoting Local Black History at Annual Symposia Dr. Gregg French (University of Windsor)</p>

Virtual Room CON5.3	<i>Shared practices (25-minutes)</i> Transforming the Accounting Curriculum through an Experiential Learning Activity: Financial Literacy Video Series for Resettling Refugees Dr. Mary Oxner (St. Francis Xavier University)
	<i>Shared practice (25-minutes)</i> Reassessing the Return to Normal: Slow Teaching and Asynchronous Learning in Post-Pandemic Classes Dr. Mike Fleming (University of New Brunswick)
Virtual Room CON5.4	<i>Shared practices (25-minutes)</i> Museums & Community: Evaluating the Mastodon Exhibit Sandi Stewart (Dalhousie University)
	<i>Research presentation (25-minutes)</i> Redefining Authentic Learning for Navigating Unknown Futures in Post-Secondary Classrooms Dr. Lauren Anstey (College of the Rockies)
Break	
10:55-11:05 am AST	
Concurrent Session 6	
11:05-11:55 am AST	
Virtual Room CON6.1	<i>Interactive Workshop (50-minutes)</i> (Re)Imagining Learning in Places Janis Cunningham, Dr. John McArdle, Dr. Alice de Koning, Michelle Brown, and Maya Saggar (University of Calgary)
Virtual Room CON6.2	<i>Interactive Workshop (50-minutes)</i> The Experiential Learning Map: A Storyboarding Curriculum Design Tool Maya Saggar, Alice de Koning (University of Calgary)

Virtual Room CON6.3	<p><i>Shared practices (25-minutes)</i> Outcomes, a charting frontier: these are the voyages of curriculum mapping Laurel Schut, Kaarin Tae, Lizzy Hannah (Dalhousie University)</p>
	<p><i>Shared practices (25-minutes)</i> Unmasking the Human Element: Navigating Hidden Barriers in Curriculum Development Dr. Leigh-Ann MacFarlane (Mount Saint Vincent University)</p>
Lunch Break	
12–12:50 pm AST	
Concurrent Session 7	
12:50–1:15 pm AST	
Virtual Room CON7.1	<p><i>Quick Share (10-minutes)</i> Process over Product: changing the term paper for a field-intensive summer course in response to LLMs Dr. Jen Frail-Gauthier (Dalhousie University)</p>
	<p><i>Quick Share (10-minutes)</i> Re-Imagining Curriculum by embedding Future Skills Frameworks in Institutional Quality Assurance Processes Amanda Stalwick (Saskatchewan Polytechnic), Yemi Ogunade</p>
Virtual Room CON7.2	<p><i>Quick Share (10-minutes)</i> Augmented Reality to develop learning tool for students: Transforming cell phones into flashcards Nazlee Sharmin, Ava K. Chow (University of Alberta)</p>
	<p><i>Quick Share (10-minutes)</i> Engagement Centered Demonstrations in Large Enrolment Introductory Psychology Classes Amanda MacIntyre (Acadia University)</p>

Virtual Room CON7.3	<i>Shared practices (25-minutes)</i> Inclusive Pathways to Medical Professions: A Cohort Program Supporting Indigenous and Black students in BSc Medical Sciences Dr. Sarah Wells, Vanessa Jackson, Kimberly Lickers, Jayden Altman-Prezioso (Dalhousie University)
Virtual Room CON7.4	<i>Shared practices (25-minutes)</i> A menu of learning activities: An Arabic curriculum goes blended Dr. Rachel Friedman, Laiba Rafiq, Kawthar Mahdi (University of Calgary)
Break	
1:15-1:25 pm AST	
Concurrent Session 8	
1:25-1:50 pm AST	
Virtual Room CON8.1	<i>Shared practices (25-minutes)</i> Application of Interactive H5P Learning Content in a Dental Hygiene Course Nazlee Sharmin, Ava K. Chow (University of Alberta)
Virtual Room CON8.2	<i>Research practices (25-minutes)</i> Ten Tools and Strategies for Teaching Visually Impaired Students in Post-Secondary Life-Science Programs: A Collaborative Review Basmah Hendy, Gabrielle Close, Isaac Zaacher, Can Sozuer, Inaya Seraj, Dr. Akram Jaffaar, Dr. Jennifer Stamp (Dalhousie University)
Virtual Room CON8.3	<i>Shared practices (25-minutes)</i> Supporting EDIA and Indigenous Ways of Knowing in Program Development Jaclyn Carter, Siyin Liang (University of Calgary)

Virtual Room CON8.4	<i>Research presentation session (25 minutes)</i> Assessment redesign: lessons from AI policy and guidance documents Eliana Elkhoury (Athabasca University), Deb Homuth
Break	
1:50-2 pm AST	
Closing Keynote	
2:00-3:00 pm AST	
How Stories Matter: rethinking citational practices and disciplinary knowledges Dr. Ann Braithwaite (University of Prince Edward Island)	